## SESSION SCHEDULE

## DAY 1 – FEBRUARY 29, 2024

|  |  |  |
| --- | --- | --- |
| Time | Session Title | Presenter(s) |
| 9:00 – 9:20 | Welcome, Land Acknowledgement and Opening | Elder Jean/David Wells, Vice President Academic & Applied Research – Vancouver Community College |
| 9:20 – 10:20 | Keynote Address: What does Indigenization/Decolonization mean in a Post-Secondary setting?  We have a notion in our language “Let’se Mot, Let’sa Thale” that means “one mind, one heart”. I believe until every Canadian knows the recent history of First Nation people and the impact of colonization, this is when “true Indigenization and Decolonization” will happen. More important, until Canadians on levels of the education system, legal system, and government system take responsibility to learn and then take action to address Indigenization and Decolonization the reality for First Nation people will not change. | Dr. Gwendolyn Point |
| 10:20 – 10:30 | Break |  |
| 10:30 – 11:00 | Trauma-Informed Post-Secondary Education: The Basics | Matty Hillman (Selkirk College) |
| 11:00 – 12:00 | Student Showcase: 3-Minute Lightning Talks | Facilitator: Alicia Copp |
| 12:00 – 12:30 | Lunch |  |
| 12:30 – 1:00 | Panel Discussion – Generative AI in Post-Secondary Education: One Year Later | Dr. Eliana El Khoury (Athabasca University), Lucy Griffith, Ashlea Spitz, Jessica Marie Ligeralde (Vancouver Community College)  Facilitator: Emily Simpson |
| 1:30 – 2:00 | Indigenizing our Learning Pathways | Norma Shorty (Yukon University) |
| 2:00 – 2:30 | FLEx: Using Peer Review of Teaching in a Faculty Learning Exchange | Claire Hay, Luisa Giles (University of the Fraser Valley) |
| 2:30 – 2:40 | Break |  |
| 2:40 – 3:10 | Pedagogical Wellness | Catharine Ozols, Dawn Danko (Mohawk College) |
| 3:10 – 3:20 | Equity in Faculty Hiring | Shantel Ivits (Vancouver Community College) |
| 3:20 – 3:30 | The Learning Centre post-Covid: Reconnecting Academic Support Services to Students Throughout the College Community | Nancy Johnson Squair, Katharine Shipley, Devon Davis, Nat Ginerich (Douglas College) |

## DAY 2 – MARCH 1, 2024

|  |  |  |
| --- | --- | --- |
| Time | Session Title | Presenter(s) |
| 9:00 – 10:00 | Keynote Address  Navigating the Meta-Crisis Together: From Narrow Intelligence to Relational Wisdom  What if we could develop the capacity to respond to the meta-crisis from a scape of emotional sobriety, relational maturity, intellectual discernment, and intergenerational responsibility?  In an era marked by unprecedented global challenges, this keynote address invites you to explore how we can collectively move from a narrow form of intelligence focused on profit maximization to the wisdom that challenges the imposed sense of separation between humans and “nature”, and between species, cultures and individuals. This session presents a collective inquiry focused on how post-secondary institutions can create the conditions for us to confront the most difficult challenges of our time, including climate destabilization, biodiversity loss, economic unsustainability, extreme polarization, the resurgence of fascism, escalation of armed conflicts and wars and the threats of unchecked and unhinged AI. | Dr. Vanessa Andreotti (University of Victoria) |
| 10:00 – 10:30 | Situating Wellbeing in the Framework of “Us”: Supporting Professional Wellness | Lisa Gedak, Dr. Ross Laird, Dr. Maureen Lee, Sarah Duncan (Kwantlen Polytechnic University) |
| 10:30 – 10:40 | Break |  |
| 10:40 – 10:50 | Use of GenAI to Develop Customized, Aligned, and Intersectional Case Scenarios for Social Work Education | Meredith McEvoy (North Island College) |
| 10:50 – 11:00 | BCcampus and the Digital Learning Strategy: A Demo of the BC Digital Literacy Repository | Britt Dzioba, Selina Mcginnis (BC Campus) |
| 11:00 – 12:00 | Student Showcase: 3-Minute Lightning Talks | Facilitator: Alicia Copp |
| 12:00 – 12:30 | Lunch |  |
| 12:30 – 1:00 | Exploring Faculty Members’ Experience of Program Review | Claire Sauve (Vancouver Community College) |
| 1:00 – 1:30 | Partnering with Students: The Value of Student Voice in Teaching & Learning | Mary Giovannetti, Bettina Boyle, Christina Powell, Anh Nguyen (Capilano University) |
| 1:30 – 1:40 | Gender-Inclusive Washrooms and the Valuing of Privacy in Postsecondary Education | Mono Brown (Langara College) |
| 1:40 – 1:50 | A Qualitative Study on what Factors Influence Practical Nursing Students' Acquisition and Learning of Clinical Skills in the Nursing Laboratory | Christine Poznanski (Vancouver Community College) |
| 1:50-2:00 | Experiences of 2SLGBTQIA+ Students at Teaching-Focused Institutions | Emily Simpson (Vancouver Community College) |
| 2:00 – 2:10 | Break |  |
| 2:10 – 2:40 | Revisiting the Relationship Between Scholarly Teaching and SoTL | Brett McCollum, Laura Grizzlypaws, Carolyn Ives, Diane Janes, Rhona McCreight, Wei Yan (Thompson Rivers University) |
| 2:40 – 2:50 | Joyride to Success: Our Journey on the Development and Implementation of a Collaborative New Faculty Mentorship Program in the Practical Nursing Department | Christine Poznanski, Nana Lin (Vancouver Community College) |
| 2:50 – 3:20 | Going Beyond the Classroom Walls: Partnering Across Academic Programs to Introduce Indigenous Learning | Nora Sobel, Lindsay Smith (Red River College Polytechnic) |
| 3:20 – 3:30 | Closing |  |