# Cultivating Rich Learning Experiences in Moodle: Resources

| I want to | How to… |
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| Get help in planning to move to online or blended delivery | [Contact IASupport](mailto:IASupport@vcc.ca) |
| Get help planning my online course | [Contact the Online Developers](mailto:Odev@vcc.ca) |
| Get help when adding content to my Moodle course or troubleshooting issues with the course | [Contact eLSupport](mailto:elsupport@vcc.ca) |
| Get help with non-Moodle IT issues | [Contact IT Helpdesk](mailto:helpme@vcc.ca) |
| Chunk my course content to reduce cognitive load Breaking up content into manageable, bite-sized pieces helps to reduce cognitive load and to increase engagement and retention. | [Setting a Collapsed Course Format for your Moodle Course](Setting%20a%20Collapsed%20Course%20Format%20for%20your%20Moodle%20Course)  [Customizing the Collapsed Topics course format](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=84) |
| Add headings Adding headings can help to break up the content of a topic or section. | [How do I add headings and subheadings to Moodle?](https://telsupport.brookes.ac.uk/articles/how-do-i-add-headings-and-subheadings-to-moodle/) |
| Make need-to-know information quickly available and always visible on the main course page It can be useful to have some content displayed on the main course page outside of the topics/weeks in the course – for example a list of graded activities or a course calendar. | [What are Blocks?](https://docs.moodle.org/401/en/Blocks)  [Adding or Managing a Block in a course](Adding%20or%20Managing%20a%20Block%20in%20a%20course) |
| Move things around in my course Sometimes you’re going to want to reorder content in your course. | [Moving Content in Moodle](https://create.twu.ca/help/moodle/faculty/organization/moving-content-in-moodle) |
| See the students’ view While you’re creating your course you are going to want to see the course as a student would see it. | [Switch to student role and back to your normal role](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=202)  [Using the DemoStudent Block to Test Your Course](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=296) |
| Make a course visible or hidden Hiding a course is useful during the course development process. | [Why can't my students see my course?](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=184) |
| Manually show or hide content As well as hiding an entire course, it can be useful to show or hide elements or topics within a course. The quickest way is to do this manually. | [Manually Showing/Hiding Resources and Activities](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=258) |
| Use Completions Having Moodle track whether a student has completed an activity can be useful for a number of reasons, including being able to use this information to show or hide other content, | [Using Activity Completion](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=191) |
| Edit text in Moodle Moodle’s built-in text editor allows you to add text and multimedia to many activities and resources. | [How to use Moodle's ATTO Editor](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=279) |
| Add static content (documents, ppts…) Moodle offers a number of options for adding existing documents to your course, such as PDFs, PowerPoints, Excel spreadsheets… You can display these individually or group them into folders of similar content. | [Add a file](https://docs.moodle.org/401/en/Working_with_files)  [Add a folder to group files](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=86) |
| Convert documents to display more effectively in Moodle Consider converting your offline documents into a more online-friendly format. PDFs are notoriously poor for accessibility and don’t work well on mobile devices. Online formats also allow you to add multimedia to your docs directly, rather than linking out from a PDF or word file. | [Add a Book](https://docs.moodle.org/401/en/Book_resource)  [Add a Page](https://docs.moodle.org/401/en/Page_resource)  [Using H5P](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=203) |
| Link to other resources You will want to point your students to pre-existing external content, such as videos or other web resources. | [Adding a link to a course page](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=281) |
| Embed external videos into my Moodle course You may sometimes want to embed an external video directly into your Moodle course, rather than have students click-away to find it. An example might be using a YouTube video as the basis for an assignment – you will want to display the video and then have the assignment instructions on the same page. | [Using embed code to display external videos](https://docs.moodle.org/401/en/Video#Using_embed_code_to_display_external_videos) |
| Create and add my own video Video is an engaging medium in online courses – and it’s easy to create and add your own videos (or video files that you have found elsewhere). | [How to Upload Media in Kaltura](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=164)  [Using Kaltura Capture to record video](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=168) |
| Add interactivity Interactivity is one of the best ways to develop and sustain engagement in online courses. | [Using H5P](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=203) |
| Add formative tests Providing frequent, short opportunities for practice is key to an engaging learning experience. | [Quizzes in Moodle - Overview](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=112)  [H5P Content Types](https://h5p.org/content-types-and-applications) |
| Add summative assessments You will also want to be able to include summative, graded activities in your course. | [Quizzes in Moodle - Overview](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=112)  [The Assignment activity](https://docs.moodle.org/401/en/Assignment_activity)  [Quizzes in Moodle - Overview](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=112) |
| Grade assignments Assignments are a powerful tool in Moodle, and you will want to understand the various grading workflows available to you. | [How do teachers grade assignments?](https://docs.moodle.org/401/en/Using_Assignment#How_do_teachers_grade_assignments.3F) |
| Set up the Moodle Gradebook The Moodle Gradebook is a useful tool for organizing your formative and summative assessments. | [Using the Moodle Gradebook](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=128) |
| Facilitate asynchronous communication Students in online courses report a lack of engagement due to the difficulties in communicating with their instructors and their peers. Moodle offers a few ways to enable asynchronous communication. | [Set up the different forum types](https://docs.moodle.org/401/en/Using_Forum)  [Grade a forum](https://docs.moodle.org/401/en/Using_Forum#Forum_grading) |
| Facilitate synchronous communication There may be times when you want your students to be in a real-time discussion – for example if you want to clarify a point to everyone at the same time. | [Using the Chat activity](https://docs.moodle.org/401/en/Chat_activity) |
| Message my students Sending a message to your students is easy using Moodle. | [Communicating in Moodle: Messaging, Quickmail, and Announcements](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=1223) |
| Facilitate group learning Group learning can be an engaging addition to an online course, and Moodle offers activities to enable this. | [Using the Wiki Module](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=89)  [Creating a Glossary Activity](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=251)  [Database activity](https://docs.moodle.org/401/en/Database_activity) |
| Divide my students into sub-groups Creating sub-groups within your online class can be a useful way to facilitate group work, or to make some content visible to only a sub-set of the class. | [What are Groups and Groupings?](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=207) |
| Make content visible depending on prior activity completions There may be times when you want students to have access to some course content only after they have completed prior content – e.g. making sure students have completed (or accessed) a reading prior to a test. | [Conditional activities](https://docs.moodle.org/401/en/Using_restrict_access) |
| Back up a course Moodle allows you to create backups of your course to move to another Moodle, or to create copies of courses for subsequent classes. | [Backing up your Moodle course shell](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=2790) |
| Share content between courses Why re-invent the wheel? Moodle allows you to share content between your courses, and with other instructors too. | [Using the Sharing Cart to Copy Between Courses](https://vcc.teamdynamix.com/TDClient/50/Portal/KB/ArticleDet?ID=245) |