BOPPPS Planning Template

# B - Bridge In:

A story, an interesting fact related to your content, a question, an Icebreaker or relating this session to your last session (if applicable)

# O – Outcomes:

What you want the students to get out of the session

1.

2.

3.

# P – Pre-Assessment:

Determining what the students already know about the topic (pose a question, do a pre-assessment quiz, ask about what they want to learn or where they are feeling challenged with the topic, make a group mindmap of what they already know)

# P – Participatory Learning Activity:

The activity you’ve planned about the topic (think-pair-share, jigsaw, stations, a worksheet activity, a discussion activity etc.)

# P – Post-Assessment:

Determining if the students achieved the outcomes (verbal check-in, “one thing you plan on using”, poll, muddiest point)

# S – Summary

Re-state the purpose and highlight key points